

Learning Outcomes - Center for Engaged Learning, Teaching, & Scholarship

1. Integrate learning through reflection, connecting and synthesizing disciplinary knowledge, out-of-classroom experiences, and lived experiences to generate new understanding.
2. Identify personal development from new understanding of their own and others' perspectives.
3. Articulate developing identity as a lifelong learner through academic learning, community-based experiences, co-curricular experiences, and future goals.
4. Demonstrate critical reflection upon social justice issues and Loyola's Jesuit mission.

Learning Portfolios Program

1. Articulate connections between Loyola's Jesuit mission and internship experience within a social justice context.
2. Demonstrate application of discipline knowledge in the work setting by using frameworks, resources, and/or methods in pursuit of their tasks.
3. Demonstrate knowledge of an organization's structure, culture, and mission, including their role and contributions.
4. Demonstrate professional responsibility through meeting internship expectations, identifying for their own learning.
5. Through reflection on experience, articulate learning and development, including transferrable skills and future goals.

Academic Internship Program

1. Connect course content to community-based learning experiences through critical reflection assignments.
2. Articulate how the course material and community-based learning experience explores issues of social justice as connected to Loyola's Jesuit mission.
3. Articulate social justice issues from a structural perspective and demonstrate understanding of how the issues are shaped contextually.
4. Acknowledge developing identity with potential future civic actions through critical reflecting on community issues.
5. Articulate how their community-based learning experience guides exploration of personal values and ethics.

Service-Learning Program

1. Identify a clear research question and research methodology through critical inquiry.
2. Conduct the research process from a specific disciplinary methodology in order to analyze data and construct research implications.
3. present their own research to a varied audience of scholars, peers, and community members both within and outside of their discipline.
4. Articulate the importance of research in the context of Loyola's Jesuit mission.
5. Articulate self-efficacy as a researcher contributing to the generation of knowledge.

Undergraduate Research Program

Center for Engaged Learning, Teaching, & Scholarship

1. Synthesize learning from experiences outside the classroom with learning inside the classroom, connecting theory with practice, through reflection.
2. Critically reflect upon their intellectual, personal, professional, and civic learning within a social justice context.
3. Demonstrate the knowledge, skills attitudes, values, and ethnics acquired through the learning from experience.
4. Articulate future intentions and actions through integrative and intentional reflection on experience.

Engaged Learning Outcomes

1. Synthesize out-of-classroom and in-classroom learning through reflection.
2. Relate the experience of engaged learning to intellectual, personal, professional, and/or civic development.
3. Connect the engaged learning experience to the mission of Loyola University Chicago to expand knowledge in the service of humanity through learning, justice, and faith.